

Call for Chapter Proposals: *The Handbook of Urban Planning and Social Justice*

Chapter proposals are invited for *The Handbook of Urban Planning and Social Justice* (De Gruyter: Berlin), edited by Robert Silverman (Professor, Department of Urban and Regional Planning, University of Buffalo, rms35@buffalo.edu).

Submit chapter proposals to the editor (rms35@buffalo.edu) by **December 16, 2024**.

The initial draft of chapters is due by May 5, 2025 (for peer review).

Focus of the Handbook

An aspiration of the urban planning profession is to promote social justice. This ethos is found across planning subdisciplines where planners engage in housing and community development, environment and land use, transportation, economic development, and other planning activities related to city building. Despite this aspiration, the planning profession has historically fallen short of achieving social justice goals, and in many instances planning practices contribute to the reproduction of inequality.

Increasingly, planners and members of allied professions advocate for the infusion of social justice principles in planning practice. Yet, infusing social justice as a core principle in urban planning remains a work in progress in the U.S. and the global context. This is exemplified by the continuation of planning outcomes that reproduce social injustices, such as exclusionary zoning, gentrification, environmental injustice and other inequalities.

The proposed *Handbook of Urban Planning and Social Justice* will enrich the discussion of social justice in the planning discipline in three ways. First, the handbook will include chapters that examine social justice in the context of core urban planning domains in the U.S. and global context. These domains include housing and community development, transportation, economic and workforce development, land use and zoning, environmental planning, urban design, data analytics, and other aspects of city building. Second, the handbook will include chapters focusing on social justice in relation to distinct urban planning constituencies. These constituencies include black and Latino communities, tribal and indigenous groups, immigrants, women, members of the LGBTQ community, the disabled, the elderly, and youth. Finally, the handbook will include chapters examining interdisciplinary insights that inform the scope of social justice in urban planning. These insights will be drawn from social work, public health, public administration, law, architecture, education, criminal justice studies, and other allied professions.

How to Submit Proposals

Authors from urban planning and allied disciplines (social work, public health, public administration, law, architecture, education, criminal justice studies, and other allied professions) are invited to submit chapter proposals.

Proposals can be for thematic chapters (3000-5000 words) or empirical chapters (5000-8000 words).

Chapter proposals must be in APA 7th edition format and include the following:

1. The author(s) name(s), title(s), institutional affiliation(s), and an email address for the corresponding author,
2. The proposed title for the chapter,
3. An abstract (300 words maximum) describing the chapter topic, methods, and expected results,
4. Indicate if the proposal is for a thematic chapter (3000-5000 words) or an empirical chapter (5000-8000 words),
5. Identify 2-3 key references,
6. Identify the section of the handbook (see the bulleted items below) that the chapter is proposed for:
 - Infusing social justice across urban planning domains (e.g. housing and community development, transportation, economic and workforce development, land use and zoning, environmental planning, urban design, and data analytics)
 - Social justice in urban policymaking and implementation (e.g. constituencies include black and Latino communities, tribal and indigenous groups, immigrants, women, members of the LGBTQ community, the disabled, the elderly, and youth)
 - Interdisciplinary insights on social justice in urban planning (e.g. insights drawn from social work, public health, public administration, law, architecture, education, criminal justice studies, and other allied professions)

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